

SOARING THROUGH 9TH GRADE

Strengthening the Transition to High School



Connect to Achieve, Lead to Inspire

SOUTH FORSYTH HIGH SCHOOL

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Connect to Achieve, Lead to Inspire

Dear Class of 2024 and War Eagle Parents:

Welcome to South Forsyth High School! We are excited for our new War Eagles and War Eagle Families to join us. While South Forsyth HS is known as a high achieving academic school, we emphasize relevance and relationships. Student ownership of learning is a high priority at South Forsyth High School. Your student will learn more about the many opportunities for student ownership that will be explained during our rising 9th grade parent and student events. It is all about being "South Strong." Building strong connections with our students, parents, staff, and community is a top priority. We strongly encourage your involvement in our school community and everything we have to offer.

SOFOPALOOZA will be held on **Saturday, March 7, from 9:00am to 11:00am at South Forsyth High School**. All students and parents should report to the Arena (Newest Gym) promptly by 9:00am. Parents please enter our campus using the Highway 141 entrance at the marquee and park in the main parking lot located in the front of the school. Staff members and student volunteers will be on hand to assist with directing you. While we will begin the program at 9:00am, feel free to arrive anytime between 9:00am and 10:30am to enjoy SOFOPALOOZA. We will also have a tethered hot air balloon experience (weather permitting) for rising Freshman only (parent must be present to sign waiver) on the practice field as we SOAR to new heights!

SOFOPALOOZA *Agenda*

TIME	EVENT	
9:00am-9:10am	Introductions and Welcome in the Arena	
9:10am-11:00am	Rising Freshman Scavenger Hunt	Rotating Parent Information Sessions
	The student scavenger hunt is designed to be interactive and entertaining while exposing students to SFHS Academics, Athletics, and the Arts. Parents are welcome to walk with their child or attend optional parent sessions.	Parent sessions are 20-30 minutes long and are intended to be a drop-in style. If you are not able to attend a session, we will post all presentations on the school website.

Parent Sessions

SESSION NAME	LOCATION	PRESENTERS
Building the Foundation for Success	Arena Classroom: 824	Jill McKee & Tom Wolff
School Safety	Top Floor of the Arena	SRO Kurt Chambers & Eric Johnson
Connecting to Achieve	Arena Classroom: 823	Keith Gravitt



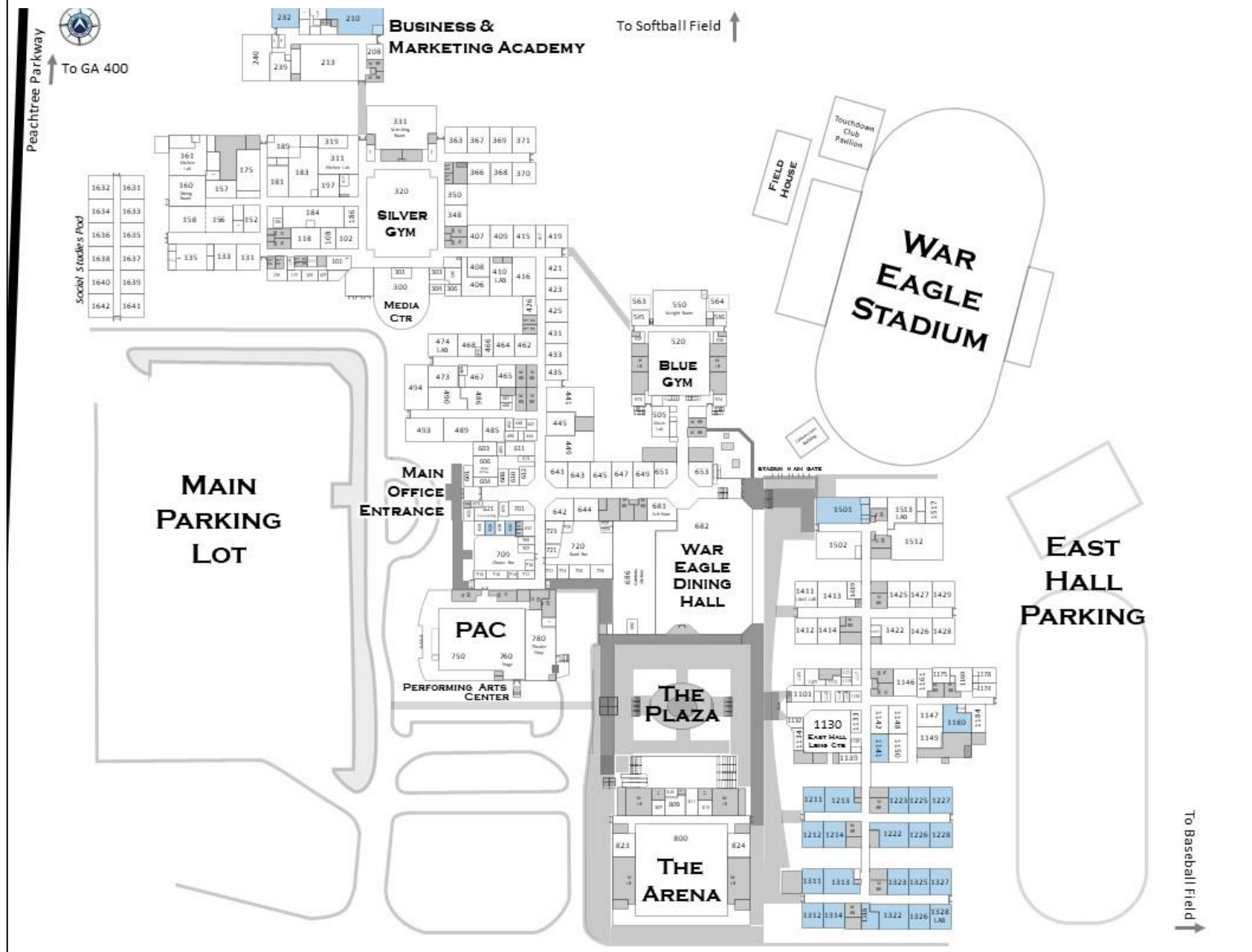
SCAN the QR Code to access the Rising 9th Grade Page for more information.

If you have any questions, please feel free to contact ksargent@forsyth.k12.ga.us, Ninth Grade Administrator.

Sincerely,

Laura Wilson, **Principal** and Keith Sargent, **Ninth Grade Assistant Principal**

MAP OF SOUTH FORSYTH HIGH SCHOOL



**All classrooms shaded blue represent SOAR Freshman Teacher classrooms.

SOUTH FORSYTH HS 101

Graduation Requirements:

English: 4 credits
Math: 4 credits
Science: 4 credits
Soc. St.: 3 credits
Health/Personal Fitness: 1 credit
Career/World Lang./Fine Arts: 3 credits
Additional Electives: 4 credits
Total Credits: 23

School Day:

8:25 – 3:40
Class Schedule: Modified Block
M/T/F: 7 class periods (45 min)
M/T/F: FLEX (45 min)
W: 4 periods 2, IF, 4, 6 (95 min)
Th: 4 periods 1, 3, 5, 7 (95 min)

Grading:

Formative: 25%
Summative: 75%
Full-year course: 1.0 credit
Semester-course 0.5 credit
Credit awarded at the completion of course
Report Card issued each 9 weeks

Grading Scales:	AP/IB/Dual Enrollment:
Regular/Honors:	A – 90-100 5.0
A – 90-100 4.0	B – 80-89 4.0
B – 80-89 3.0	C – 70-79 3.0
C – 70-79 2.0	

End of Course Testing: 20%

Physical Science	Biology
9 th Lit/Comp	Algebra I
Geometry	US History
Amer. Lit.	Econ

Post-Secondary Admissions Testing:

PSAT – given in grades 9, 10, 11
Practice SAT (10th gr. fee paid by state)
11th gr. National Merit Scholarship
SAT & ACT (students are encouraged to take both)

HOPE Scholarship Eligibility:

3.0 Core GPA (ELA, Math, Sci, Soc. St., World Lang.)
Inclusive of 4 Rigor courses

Zell Miller/ HOPE Eligibility

3.7 Core GPA - 4 Rigor courses
1200 Math/ELA combined score on the SAT **OR** 26
ACT composite (one test sitting)

www.gafutures.org

Advanced Placement: (AP)

AP courses taken in high school for potential college credit **PLUS** additional Quality Point in GPA
AP Exam: taken at the conclusion of course
Scores of 1, 2, 3, 4, 5
Most colleges accept 3, 4, 5 scores for credit

International Baccalaureate (IB)

2 IB Programs- IB Career-Related Program and IB Diploma Program.
Courses taken in 11th and 12th grade
IB courses taken in high school for potential college credit **PLUS** additional Quality Point in GPA
IB Exam: taken at the conclusion of course.
<https://www.forsyth.k12.ga.us/Page/51102>

Dual Enrollment:

College courses taken for both high school and college credit. Requires admission to university.
Full –time or Part-time
www.gafutures.org

Keys to Planning:

Passions
Interests
Future Plans
Career Goals
HOPE Requirements/GPA/Rigor Motivation
Determination
Work/Study Habits
Involvement –school organizations, athletics, clubs
leadership positions, community involvement

Find a Healthy Balance!

SOUTH FORSYTH GRADUATION REQUIREMENTS

Four Year Schedule- 23 Credits Required for Graduation

Grade	9th	10th	11 th	12th
English (4 credits)	*9 th grade Literature/Comp Honors 9 th Lit	10 th grade Literature/Comp Honors 10 th Lit	*American Literature/Comp AP American Lit/Lang	British Literature AP Literature
Math (4 credits) <i>FCSS Students may enter HS with a Math credit earned in MS. Thus only require 3 years of Math while on the HS campus to meet graduation requirements.</i>	*Algebra I *Algebra I Support *Geometry *Geometry Honors *Accelerated Geo B/Algebra II	*Geometry *Geometry Support *Accelerated Geo B/Algebra II Algebra II Algebra II Honors Accelerated Pre-Calculus	Algebra II Accelerated Pre-Calculus Pre-Calculus AP Calculus AB AP Calculus BC AP Calculus AB/BC – (Application Course)	Pre-Calculus Stat Reasoning Advanced Math Decision Making (AMDM) AP Statistics AP Calculus AB AP Calculus BC AP Calculus AB/BC Calculus DL Calculus (GT)
Science (4 credits) <i>FCSS Students may enter HS with a Physical Science credit earned in MS. Thus only require 3 years of Science while on the HS campus to meet graduation requirements.</i>	*Biology *Honors Biology AP Environmental Ecology Environmental Science Physical Science	Chemistry Chemistry Honors AP Biology Environmental Science Earth Systems	Chemistry Chemistry Honors Physics Environmental Science AP Biology AP Environmental AP Chemistry AP Physics 1 AP Physics 2 AP Physics C Mechanics Earth Systems	Chemistry Chemistry Honors Physics Environmental Science Forensics AP Biology AP Environmental AP Chemistry AP Physics 1/AP Physics 2 AP Physics C Mechanics Epidemiology Earth Systems
Social Studies (3 credits)	Elective Credit for 9 th ONLY World Geography/US History in Film AP Human Geography	World History World History Honors AP World History	*US History *AP US History	Government (0.5Credit) *Economics (0.5Credit) AP Government AP Macroeconomics (0.5)/AP Microeconomics (0.5) AP Macroeconomics (1)
Health/PF (1 credit TOTAL)	Health (0.5 credit) Personal Fitness (.05 credit)	While students are only <i>required</i> to complete one semester of Health and one semester of Personal Fitness, additional PE courses such as Weight Training and Team Sports may be taken as elective classes through your high school career		
CTAE, Fine Arts or World Lang (3 credits in some combination of all three)	Choose an area of interest and register for those classes! <ul style="list-style-type: none">See South Forsyth's 9th Grade Course Offerings ListWorld Languages are not required for graduation, but may be required for acceptance into college. These courses are <i>strongly encouraged!</i>Career Tech, Fine Arts, and World Language Pathway Information is also availableFCSS Students may enter HS with credit(s) in Band, Chorus, or Spanish I from Middle School that will apply to this category.			
Electives (4 credits) <i>See reg. sheet for all elective classes</i>	Elective	Elective	Elective	Elective

*EOC courses; H=Honors, AP=Advanced Placement

** Those interested in completing an International Baccalaureate DP or CP Program visit the following site for more information
<https://www.forsyth.k12.ga.us/Page/51102>



South Forsyth High School
COURSE PLANNING SHEET
2020-2021



Student Name: _____ ID # _____

Grade ~ RISING 9th

Current Middle School: _____

Content Area	Teacher Recommendation	Additional Insight
ELA	<input type="checkbox"/> 9th Grade Lit <input type="checkbox"/> 9th Grade Lit Honors	The major difference between 9th Lit and 9th Lit Honors is the amount and level of reading and writing along with the pace of the course. 9th Lit focuses on the fundamentals of expression and literary analysis as well as use of informational text and citation.
MATH	<input type="checkbox"/> GSE Algebra I <input type="checkbox"/> GSE Algebra I Support <input type="checkbox"/> GSE Acc Geo B/Alg II Honors <input type="checkbox"/> GSE Geometry <input type="checkbox"/> GSE Geometry Honors	Math uses a specific progression where teacher recommendations and pre-requisite courses are required for placement to best ensure student academic success.
SCIENCE	<input type="checkbox"/> Biology <input type="checkbox"/> Biology Honors <input type="checkbox"/> AP Environmental Science	Biology Honors is uniquely designed to prepare students for Advanced Placement Sciences in the future with an accelerated pace, emphasis on writing, and development of critical analysis. ***AP Environmental Science- teacher recommendation only
SOCIAL STUDIES	<input type="checkbox"/> World Geography/ U.S. History in Film (semester courses) <input type="checkbox"/> AP Human Geography	Social Studies courses are electives for 9th grade students. South Forsyth HS has consistently seen that the continuation of social studies courses in the freshman year is a strong indicator of future academic success in both World History and American History which are graduation requirements during the sophomore and junior years respectively.
Elective Courses		Instructional Method
WORLD LANG.	<input type="checkbox"/> Spanish II <input type="checkbox"/> German I <input type="checkbox"/> French I <input type="checkbox"/> Latin I	For students continuing in their study of Spanish, their current teacher will make the recommendation to Spanish II. Any student wishing to begin a World Language OR seeking a NEW language of study, will need to select their course during the Elective Request Window: March 4, 2020-March 11, 2020 in Infinite Campus/Student Portal. If your student has been recommended to Spanish II but would like to pursue a new language at South, then they will need to complete a Course Waiver to change to the new language. The Course Waiver window is Monday, March 16, 2020 at 8:00am through Monday, March 23, 2020 at 4:00pm at https://tinyurl.com/SFHSWaiverForm2020
HEALTH/ PERSONAL FITNESS	REQUIRED FOR GRADUATION	Students will automatically have Health and Personal Fitness added to their course requests for the 2020-2021 school year. If your student would like to take the course online Summer 2020, please request a Course Waiver during the Waiver Window - Monday, March 16, 2020 at 8:00 am through Monday, March 23, 2020 at 4:00 pm. https://tinyurl.com/SFHSWaiverForm2020 Additionally, your middle school counselor will assist you with registration for the summer ONLINE course(s).

ELECTIVE OPTION: _____

ALTERNATES:

1. _____
2. _____
3. _____

ELECTIVE REQUEST WINDOW opens on Wednesday, March 4th at 8:00 am and closes on Wednesday, March 11th at 4:00 pm. Instructions on selecting Elective Courses are included in this packet. Please make sure to select **AT LEAST 3** alternates for your elective choices.

SO FOPALOOZA will be held on Saturday, March 7, from 9:00 am to 11:00 am at South Forsyth High School. All students and parents should report to the Arena (Newest Gym) promptly by 9:00 am. Parents please enter our campus using the Highway 141 entrance at the marquee and park in the main parking lot located in the front of the school. Staff members and student volunteers will be on hand to assist with directing you.

COURSE WAIVER WINDOW opens on Monday, March 16th at 8:00 am and closes on Monday, March 23rd at 4:00 pm. The course waiver will be available at <https://tinyurl.com/SFHSWaiverForm2020>

Wavier Appointments~ If you are choosing to waive into two or more courses it will require a face to face conversation with a counselor or administrator at SFHS. Wavier appointments will be held in the SFHS Media Center on March 23rd, March 27th, and March 28th. Links to both the wavier form and wavier appointment form will not be active until March 16th at 8:00 am. You must have an appointment, there will be no walk in appointments. Please click on the following link to sign up for an appointment. <https://tinyurl.com/SFHSWaiverAppointments>

SFHS 9TH GRADE COURSE OFFERINGS

The list of core classes below reflects courses offered at South Forsyth High School for 9th grade students. Student requests showing on Parent Portal indicate the courses recommended by the student's current 8th grade teacher. Should you disagree or need to change the recommendation(s) of your child's 8th grade teacher, please complete a Course Change Request Waiver. A link for the Google Waiver will be located on the Registration Section on the South Forsyth High School website.

Section I: Core Courses

Course #	Math
20455y	GSE Algebra I
20455y/20555y	GSE Alg I & Alg I Support
20465y	GSE Geometry
20385y	GSE Geometry Honors
20495y	GSE Acc Geometry B/Algebra II Honors*

Course #	English
10025y	9th Lit/Comp
10035y	9th Lit Comp Honors
17435y	ESOL IV

Course #	Social Studies
40075y	AP Human Geography *
40475s/40395s	World Geography/ US History in Film

Course #	Science
30105y	Biology I
30115y	Biology I Honors
30175y	Ecology/Environmental Science
30025y	AP Environmental Science
30305y	Physical Science

Course #	World Language
50205y	German I
50715y	Spanish II *
50105y	French I
50605y	Latin I

Course #	Health/Personal Fitness
60105s/60175s	Health and Personal Fitness

Section II: Elective Courses

Course #	Core Electives
10715y	Journalism (Yearbook Staff) - application
10705y	Journalism (Newspaper) - application
	Forsyth Virtual (online option) - see middle school counselor-observe deadlines
	Georgia Virtual (online option) - see middle school counselor-observe deadlines

Course #	Physical Education
60035y	Adv. Team Sports
60205y	Adv. Physical Conditioning (Walking)
60155y	Intro to Lifetime Sports
60045y	Adv. Weight Training
60155s/60325s	Intro to Life Time Sports and Drivers Education
	<i>Note: Drive Edu= Required Fee \$105</i>

Course #	Career Tech
708205y	Intro to Digital Technology
700605y	Intro to Business Technology
703045y	Foundations of Engineering
702745y	Marketing Principles
702155y	Intro to Culinary Arts- application
700105y	Basic Agricultural Science
700775y	Audio & Video Technology & Film I
700001	Health Care IT-DE Lanier Tech Admission Required
700002	Health Care Assistant- DE Lanier Tech Admission Required

Course #	Fine Arts
800335y	Visual Arts I
800000	Band**
802000	Chorus**
804175y	Theater Arts/Tech Theater III
804000	Theater Arts/Drama**
801285y	Beginning Orchestra I
**Auditions for placement in specific class periods	

Bold * Courses – HOPE Rigor

Register for Electives in Student Portal by logging in to Infinite Campus. Instructions included in this packet.
Portal Opens for Elective Registration on Wednesday, March 4, 2020 @ 8:00am

Closes on Wednesday, March 11, 2020 @ 4:00pm Course Waiver Opens: Monday, March 16, 2020 @ 8:00am Course Waiver Closes: Monday, March 23, 2020 @ 4:00pm

SOUTH FORSYTH HIGH SCHOOL

Elective Offerings- Course Description

Introduction to Business and Technology: Accounting, Financial Services or Entrepreneurship Pathways- This course is designed to provide an overview of business and technology skills required for today's business environment. Knowledge of business principles, the impact of financial decisions, and technology proficiencies demanded by business combine to establish elements of this course. This course prepares students to be successful both personally and professionally in an information-based society. **(FBLA)**

Introduction to Audio-Video Technology and Film Pathway - This course will serve as the foundational course in the Audio & Video Technology & Film pathway. The course prepares students for employment or entry into a postsecondary education program in the audio and video technology career field. Topics covered may include, but are not limited to: terminology, safety, basic equipment, script writing, production teams, production and programming, lighting, recording and editing, studio production, and professional ethics.

Introduction to Culinary Arts: Culinary Arts Pathway- This is the foundational course designed to introduce students to fundamental food preparation terms, concepts, and methods in Culinary Arts where laboratory practice will class work. Fundamental techniques, skills, and terminology are covered with an emphasis on basic kitchen and dining room safety, sanitation, equipment. Career Tech Student Organization **(FCCIA)** Family, Career, and Community Leaders of America.

Introduction to Digital Technology: Computer Science Pathway- This course is designed for students to understand, communicate, and adapt to a digital world as it impacts their personal life, society, and the business world. Exposure to foundational knowledge in hardware, software programming, web design, IT support, and networks are taught with hands on activities. Students will acquire a fundamental understanding of the operation of computers and computer networks and create useful program implementing simple algorithms. By developing web page that include images, sound, text, they can acquire a working understanding of the internet common formats for data transmission, and some insights into the design of the human-computer interface. **(FBLA)**

Marketing Principles: Fashion Marketing/Marketing Management/Sports and Entertainment Pathways—This course addresses all the ways in marketing satisfies consumer and business needs and wants for products and services. Students develop a basic understanding of Employability, Foundational and Business Administration skills, Economics, Entrepreneurship, Financial Analysis, Human Resource Management, Information Management, Marketing, Operations, Professional Development, Strategic Management, and Global Marketing strategies. **(DECA)**

Introduction to Healthcare Science: Lanier Tech Offerings- If you are interested in the Healthcare Science Pathway please see your counselor. **(HOSA)**

Basic Agricultural Science: Turf Management Pathway- This course will serve as the foundational course. The pre-requisite for this course is advisor approval. The premise of Turf I is to be as “hands on” as possible, outside getting a grass roots feel for the use of all the equipment. Basic turf maintenance skills such as using equipment for cutting, edging, sod work, irrigation and learning the basics of climate zones, grass types and how to maintain most athletic facilities. This is a truly hands on course where all major equipment will be introduced, and the students will be trained on them throughout the year.

Foundations of Engineering and Technology: Engineering and Technology Pathway- This STEM course provides students with an overview of engineering technology including the different methods used in the engineering design process developing fundamental technology and engineering literacy. Students will demonstrate skills and knowledge through various project-based activities. **(TSA)**

Other Elective Courses:

Lifetime Sports: The students will learn the terminology, rules and skills of various lifetime sports such as tennis, golf, badminton, and softball. Sportsmanship and safety are also key course components.

Weight Training/Physical Conditioning: This course is designed to help students improve their physical fitness. Activities in the area of cardiovascular fitness, flexibility, muscular strength and endurance will be the focus of this course.

Drivers Education: Through classroom instruction and the use of driving simulators, students will complete the non-driving portion of the course during the school day. Actual driving instruction may be arranged with participating business at times other than the school day.

Chorus: This is a performance-based class. It provides opportunities for performers to increase, develop, and refine performance skills and precision vocally. Emphasis is placed on increasing music reading skills, diction, intonation, and vocal technique. ***Audition Required**

Band: This course provides instruction on technical and music theory skills needed for successful performance ensemble. This course emphasizes the performance of music appropriate for each ensemble. ***Audition Required**

Drama: This course allows students to study acting methods and games to enhance the students' knowledge of theater. Students will prepare monologues and scenes for performance. Acting methods are discussed. ***Audition Required**

Theater Arts/Technical Theatre: Students will learn about sound, lighting, set design, back stage assistance, and house management. ***Audition Required**

Visual Arts I: This course introduces art history, art criticism, aesthetic judgment and studio production. Emphasis is placed on the ability to understand and use elements and principles of art through a variety of media, processes and visual resources.

Journalism/Yearbook: This course introduces students to the production of the newspaper or Yearbook. Students will explore careers in print media as well as mass media as a whole. ***Application Required**

World Geography: One semester, 0.5 credit, course provides students with an introduction to both physical and cultural geography. Students will study each region of the world, for each region, students learn about the importance of the physical geography and its impact on the region's development.

US History in Film: This one-semester, 0.5 credit, elective course that explores United States History through film. This course includes analysis and interpretation of events through both print and film.

AP Human Geography: This is a year-long, one credit, elective course conforms to the College Board topics for the Advanced Placement Human Geography Examination. This course is equivalent to an introductory college-level course in human geography. This course introduces students to the systematic study of patterns and processes that have shaped human understanding, use and alteration of Earth's surface, Students employ spatial concepts and landscape analysis to examine socioeconomic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications. **Students are strongly encouraged to take the College Board AP Human Geography Examination upon completion of the course.**

SAMPLE 9TH GRADE SCHEDULE

	Term S1 (08/01/2019-12/19/2019)				
	M	T	W	TH	F
0	No Scheduled Course	No Scheduled Course	No Scheduled Course	No Scheduled Course	No Scheduled Course
1	08:25 AM-09:12 AM 42075y-102 AP Human Geography White, Avery Rm: 1635 Start: 08/01/2019	08:25 AM-09:12 AM 42075y-102 AP Human Geography White, Avery Rm: 1635 Start: 08/01/2019	08:25 AM-10:02 AM 10025y-202 9th Lit/Comp Lamp'l, Stefanie N Rm: 1212 Start: 08/01/2019	08:25 AM-10:02 AM 42075y-102 AP Human Geography White, Avery Rm: 1635 Start: 08/01/2019	08:25 AM-09:12 AM 42075y-102 AP Human Geography White, Avery Rm: 1635 Start: 08/01/2019
2	09:18 AM-10:03 AM 10025y-202 9th Lit/Comp Lamp'l, Stefanie N Rm: 1212 Start: 08/01/2019	09:18 AM-10:03 AM 10025y-202 9th Lit/Comp Lamp'l, Stefanie N Rm: 1212 Start: 08/01/2019			09:18 AM-10:03 AM 10025y-202 9th Lit/Comp Lamp'l, Stefanie N Rm: 1212 Start: 08/01/2019
3	10:09 AM-10:54 AM 702745y-301 Marketing Principles Shadburn, Chasady Rm: 239 Start: 08/01/2019	10:09 AM-10:54 AM 702745y-301 Marketing Principles Shadburn, Chasady Rm: 239 Start: 08/01/2019	10:08 AM-11:43 AM 00130y-165 Instructional Flex Wilson, Christopher L (9th Grade) Rm: 1227 Start: 08/01/2019	10:08 AM-11:43 AM 702745y-301 Marketing Principles Shadburn, Chasady Rm: 239 Start: 08/01/2019	10:09 AM-10:54 AM 702745y-301 Marketing Principles Shadburn, Chasady Rm: 239 Start: 08/01/2019
4	11:00 AM-12:19 PM 20465y-401 GSE Geometry Anderson, Stacey L Rm: 642 Start: 08/01/2019	11:00 AM-12:19 PM 20465y-401 GSE Geometry Anderson, Stacey L Rm: 642 Start: 08/01/2019			11:00 AM-12:19 PM 20465y-401 GSE Geometry Anderson, Stacey L Rm: 642 Start: 08/01/2019
5	12:25 PM-01:10 PM 60105s-501 Health Power, Michael P Rm: 824 Start: 08/01/2019	12:25 PM-01:10 PM 60105s-501 Health Power, Michael P Rm: 824 Start: 08/01/2019	11:49 AM-01:10 PM 20465y-401 GSE Geometry Anderson, Stacey L Rm: 642 Start: 08/01/2019	11:49 AM-01:10 PM 60105s-501 Health Power, Michael P Rm: 824 Start: 08/01/2019	12:25 PM-01:10 PM 60105s-501 Health Power, Michael P Rm: 824 Start: 08/01/2019
FLEX	No Scheduled Course	No Scheduled Course			No Scheduled Course
6	02:04 PM-02:49 PM 50715y-602 Spanish II Parrella, Christina Rm: 1326 Start: 08/01/2019	02:04 PM-02:49 PM 50715y-602 Spanish II Parrella, Christina Rm: 1326 Start: 08/01/2019	01:11 PM-01:57 PM 20465y-401 GSE Geometry Anderson, Stacey L Rm: 642 Start: 08/01/2019	01:11 PM-01:57 PM 60105s-501 Health Power, Michael P Rm: 824 Start: 08/01/2019	02:04 PM-02:49 PM 50715y-602 Spanish II Parrella, Christina Rm: 1326 Start: 08/01/2019
7	02:55 PM-03:40 PM 32115y-701 Biology I Honors Alvarez, Ana Miriam Rm: 416 Start: 08/01/2019	02:55 PM-03:40 PM 32115y-701 Biology I Honors Alvarez, Ana Miriam Rm: 416 Start: 08/01/2019	02:03 PM-03:40 PM 50715y-602 Spanish II Parrella, Christina Rm: 1326 Start: 08/01/2019	02:03 PM-03:40 PM 32115y-701 Biology I Honors Alvarez, Ana Miriam Rm: 416 Start: 08/01/2019	02:55 PM-03:40 PM 32115y-701 Biology I Honors Alvarez, Ana Miriam Rm: 416 Start: 08/01/2019

Monday		Tuesday		Wednesday		Thursday		Friday	
Period		Period		Period		Period		Period	
1	8:25-9:12	1	8:25-9:12	2	8:25-10:02	1	8:25-10:02	1	8:25-9:12
2	9:18-10:03	2	9:22-10:03	IF	10:08-11:43	3	10:08-11:43	2	9:18-10:03
3	10:09-10:54	3	10:09-10:54					3	10:09-10:54
4	11:00-12:19	4	11:00-12:19	4	11:49-1:57	5	11:49-1:57	4	11:00-12:19
5	12:25-1:10	5	12:25-1:10					5	12:25-1:10
Flex	1:10 – 2:00	Flex	1:10 – 2:00	NO FLEX			Flex	1:10 – 2:00	
6	2:04-2:49	6	2:04-2:49	6	2:03-3:40	7	2:03-3:40	6	2:04-2:49
7	2:55-3:40	7	2:55-3:40					7	2:55-3:40

Lunch 4th Period Mon, Tues, and Fri

Period	Lunch
1 st /A	10:54 – 11:21
2 nd /B	11:25 – 11:50
3 rd /C	11:54 – 12:19

Lunch Wed/Thurs 4th/5th

Period	Lunch
1 st /A	12:00 – 12:30
2 nd /B	12:45 – 1:15
3 rd /C	1:25 – 1:57

PARENT PORTAL DIRECTIONS FOR REGISTRATION

Written Directions to Select Elective Courses in Infinite Campus

1. Log into Infinite Campus/Parent Portal
2. Choose the student you wish to register from the tab at the top (if you have more than one child)
3. Click on **Registration 2020-21**. At this time, you will be able to view the academic course recommendations entered by your child's current teachers, but cannot make changes to those courses.
4. Use **Course Registration Sheets** in this packet for your rising 9th grader's elective course choices. Refer to the Course Digest (Forsyth County Schools website) for any pre-requisite information about courses. Link available on South Forsyth HS website.
5. Follow the prompt to add **"ElectiveCourse"** and **"Alternates"**. You must select a minimum of 3 alternative courses. *The courses you are selecting are course requests, not a FINAL schedule*.
6. Be prepared to put alternates in ORDER of preference for courses. Additionally, be prepared to take any elective you list- DO NOT choose electives you ABSOLUTELY DO NOT WANT TO TAKE.
7. **You may search by coursename Or number.**
8. If you wish to drop a course after you have selected it, then click the class and follow the prompt to drop.

Important Reminders:

- You need a total of **7 courses (70/70)** in Parent Portal.
- **Yearlong courses = 1.0**
- **Semester courses = 0.5** (keep semester courses paired as shown on the course sheet - Ex. Driver Education/Intro to Lifetime Sports, World Geography/US Hist in Film), **enter both course numbers.**
- Selection is not first come first serve in securing a seat in a course.
- You can make elective selections and changes at any time the Portal is open - see dates below.
- Student course requests can be viewed only (no changes can be made at this time) through Parent Portal during the **Verification window -- March 31st, April 1st, and April 2nd, 2020**

IMPORTANT DATES:

Elective Portal Opens: Wed., March 4, 2020 at 8:00 am
Elective Portal Closes: Wed., March 11, 2020 at 4:00 pm

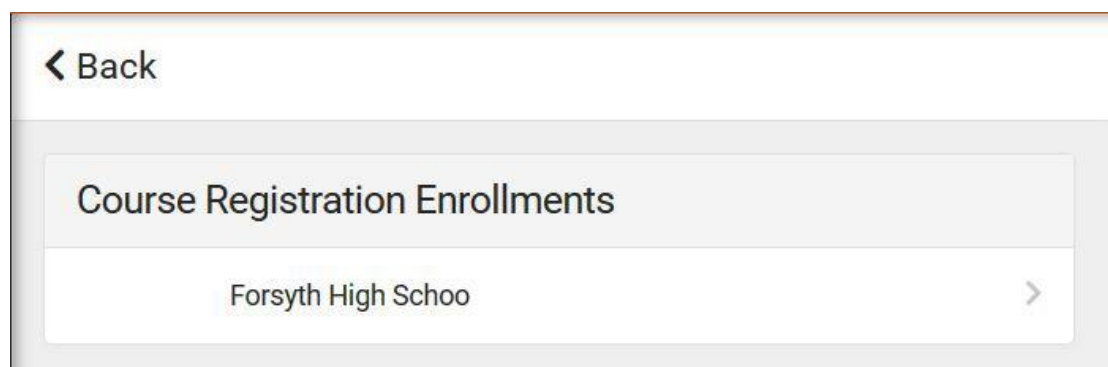
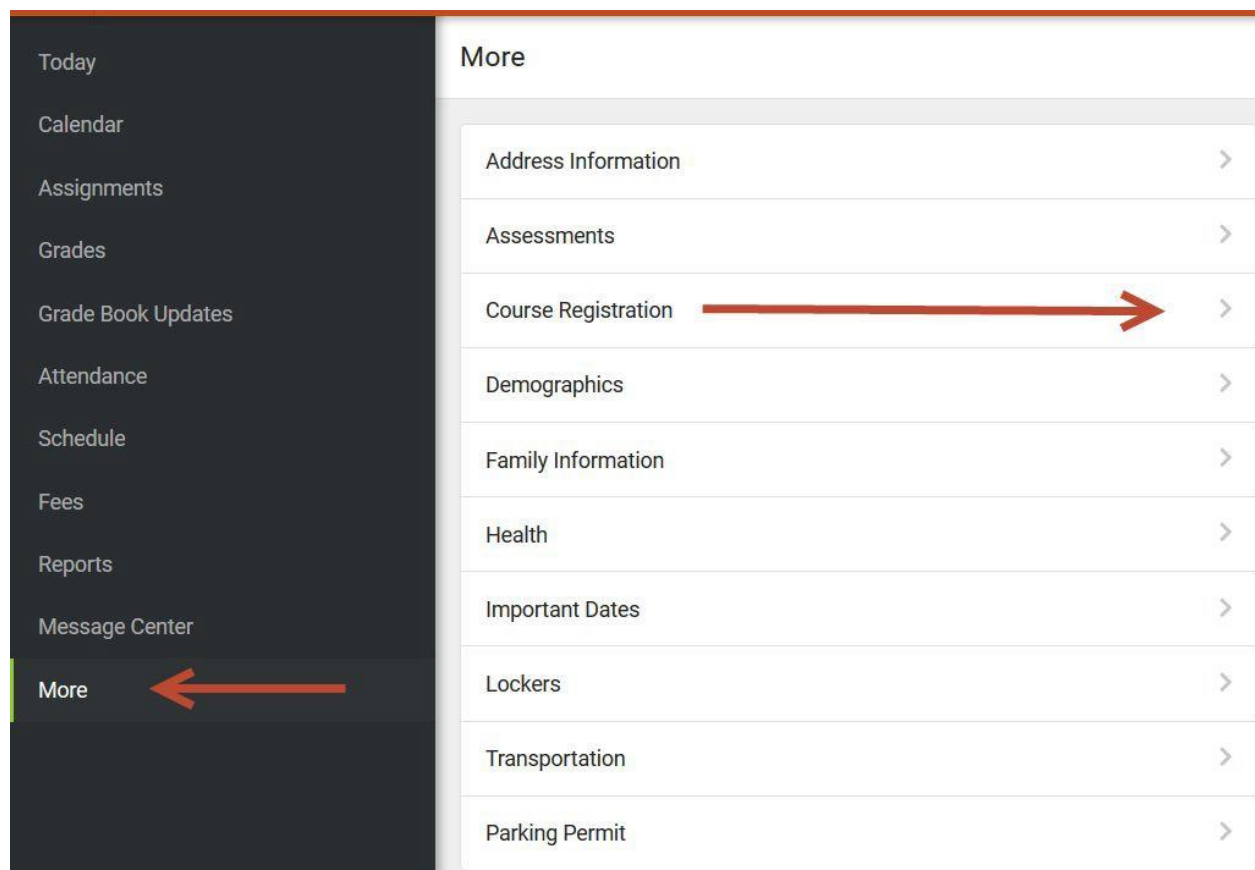
Online Wavier Opens: Mon., March 16, 2020 at 8:00 am
Online Wavier Closes: Mon., March 23, 2020 at 4:00 pm

Online Wavier Appointments: March 23, 27, 28

**FINAL Review of Course Selections in Portal:
March 31-April 2, 2020 (THIS IS NOT A FINAL SCHEDULE)**

LOG INTO PARENT PORTAL

Please log into your parent portal account. If you do not have a parent portal account, please contact your school you are currently attending. On the left-hand side of your screen at the bottom, select More. Then select Course Registration. Then select the school showing.



Once you have selected enough courses ~ the completion bar at the top is 100% complete– you will need to select at least 1 alternate course. You will follow the same procedure you did when select your elective request except you will choose alternate.

100% complete Units: 70/70

60065y - General PE I

Course Average - Elective OR CORE Elective Credits: 1.000
Units: 10
No course description.

Add Request Add Alternate

Once that is complete select the Back arrow at the top. This will bring you back to the main screen and show you all courses requested and your alternates. You have the option to make any corrections then select the print button at the bottom.

100% complete Units: 70/70

Course Requests

COURSE NAME	UNITS
REQUIRED	
Advanced Composition 10305y	10
Calculus 20315y	10
American Government 40005s	5
Economics 40205s	5
Mastery Band IV 801765y	10
Forensic Science 30445y	10
REQUESTS	
Marketing Principles 702745y	10
Psychology 40305s	5
Sociology 40315s	5
ALTERNATES	
Food Nutrition and Wellness 702105y	10

Add Course Print

SOUTH FORSYTH ACADEMIES

Find Your Passion!

Success, Opportunity,
Attitude, Responsibility



SOAR

Academy Descriptor:

The SOAR Academy is for all rising Freshman and is committed to providing a student-centered environment where teachers will reinforce organizational skills, academic preparedness for their high school years, and postsecondary pursuits in college and career.

Academy Core Values:

Compassion
Courage
Honesty
Integrity
Perseverance
Respect
Responsibility
Self-Discipline
Teamwork

Bright Minds,
Bright Futures



ENTERPRISE

Academy Descriptor:

Enterprise is a business-centric academy that prepares students that showcases a student's abilities to manage resources, use creative strategies, and build entrepreneurial leadership skills.

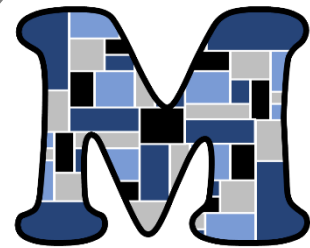
Academy Characteristics:

Communication
Integrity
Ambition
Passion
Creativity
Compassion

Related Fields of Passion:

Business Management
Economics
Entrepreneurship
Finance
Marketing
Advertisement
Sports Administration
Hospitality Management
Public Relations

Combine your Passions,
Design your Future



MOSAIC

Academy Descriptor:

Mosaic is an arts academy that connects the high school core curriculum that showcases a student's talents, abilities, passions, and interests in the world around them.

Academy Characteristics:

Compassionate
Unique
Creative
Inspired
Service
Mindful

Related Fields of Passion:

Liberal Arts
Fine Arts
Humanities
Education
Leadership
Community Service/Non-Profit
Law/Politics
Travel
Social Advocacy

Igniting Minds to Spark
Change



SPARK

Academy Descriptor:

SPARK is a medical sciences and research academy. The academy will offer opportunities to showcase a student's abilities to use research and to explore the medical sciences, which will prepare students for college or post-secondary work.

Academy Characteristics:

Empathetic
Committed
Global
Determined
Inquisitive
Collaborative

Related Fields of Passion:

Scientific Research
Healthcare
Dentistry
Food Science
Public Health
Occupational/Physical Therapy
Mental Health
Biomedical Sciences
Bioengineering

iQuest for Excellence



INNOVATION

Academy Descriptor:

Innovation is computer sciences and technology academy that showcases a student's design competencies and mastery of varied skills.

Academy Characteristics:

Imagine
Question
Understand
Explore
Solve
Test

Related Fields of Passion:

Computer Science
Gaming
Coding
Programming
Information Technology
Engineering
Architecture
Construction
Automotive Specialist/Design

Vision to Dream,
Skills to Lead.



SENIOR VISION

Academy Descriptor:

The Senior Vision Academy is designed to help students develop the skills necessary to meet the demands of life after high school. This non-themed senior SLC promotes further development of relationship skills, health and wellness habits, adult living skills, financial skills, collaborative skills, and college and career readiness skills.

Academy Core Values:

Independence
Adaptive
Communication
Purposeful
Intentional



SOUTH FORSYTH HIGH SCHOOL

SOAR *Freshman Academy*

TRADITION

The Freshman Academy endeavors to provide each student with an environment that focuses on developing students' passions and interests as they transition from the middle school to the high school. As part of the SFHS vision and mission the SOAR Academy will provide students with rigorous and relevant experiences about our core academies in order to make an informed decision for academy selection. The SOAR academy is for all rising Freshman and is committed to providing a student-centered environment where teachers will reinforce organizational skills, academic preparedness for their high school years, and postsecondary pursuits in college and career. The SOAR Academy will focus on three main strategies: Social Emotional Learning; Cross Curricular Teacher Teams; and Data Driven Decisions.

Success
Opportunity
Attitude
Responsibility

IX

HIGHLIGHTS

5
8
0

STUDENTS
IN THE
CLASS OF
2024

3

FROM 3
MIDDLE
SCHOOLS:
LAKESIDE,
PINEY
AND
SOUTH

1

TO JOIN
THE WAR
EAGLE
TRADITION
AND ONE
SOFO
NATION



SOAR

Academy Staff



LAURA WILSON
SFHS Principal



KEITH SARGENT
Freshman Administrator



EDDY FERNANDEZ
Lead Counselor (M-Z)



SHARI FRANKEL
Counseling (PJ-VH)



COURTNEY JOHNSON
Counseling (A-D)



AARON PILEGGI
Counseling (E-K)



MICHELE VARGAS
Counselor (L-P)



RUSS BAYER
P.E. Teacher



LEANNE BROOKS
Math Teacher



JENNIFER CLENDENEN
Science Teacher





RACHEL COLLINS
Science Teacher



LAURIE COOK
English Teacher



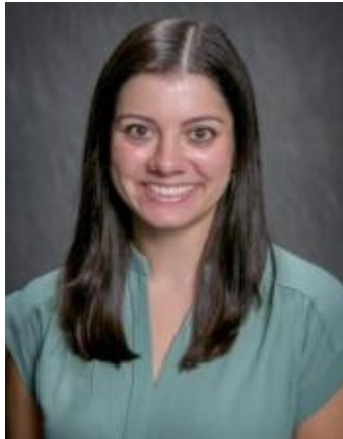
MARY COOPER
Science Teacher



JEREMY HEDGES
World Language Teacher



MICHAEL HOLMES
Social Studies Teacher



STEFANIE LAMP'L
English Teacher



NICOLE LANDON
English Teacher



ALISON MURASKI
Fine Arts Teacher



CHRIS NAFFKY
Math Teacher



JOE OUTLAW
Math Teacher



CHRISTINA PARRELLA
World Language Teacher



LAURA PEARCE
Math Teacher





MIKE POWER
P.E. Teacher



CHASADY SHADBURN
CTAE Teacher



CALEB SMITH
Math Teacher



MATTHEW THOMPSON
English Teacher



KATIE URBANOVITCH
CTAE Teacher



DAN WEBER
Social Studies Teacher



CHRIS WILSON
Social Studies Teacher

SOUTH FORSYTH HIGH SCHOOL DEPARTMENT HEADS

DEPARTMENT	NAME	EMAIL ADDRESS
Math	Carrie Paulson	capaulson@forsyth.k12.ga.us
Science	Kelsey Parent & Melissa Smith	kparent@forsyth.k12.ga.us msmith@forsyth.k12.ga.us
Social Studies	Travis Pearre	tpearre@forsyth.k12.ga.us
English	Julie Hunt	jmhunt@forsyth.k12.ga.us
World Language	Stefani Legall	slegall@forsyth.k12.ga.us
CTAE	Carla Yonk	cyonk@forsyth.k12.ga.us
Fine Arts	Stephen Hendricks	smhendricks@forsyth.k12.ga.us
Advanced Placement	Tom Wolff	twolff@forsyth.k12.ga.us
Special Education	Mark Swanger	mswanger@forsyth.k12.ga.us
ESOL	Susan Veal	sveal@forsyth.k12.ga.us
IB	Kevin Denney & Tara Graham	kdenney@forsyth.k12.ga.us tgraham@forsyth.k12.ga.us



SOFO SEL IS DESIGNED TO BUILD NURTURING, SUPPORTIVE LEARNING COMMUNITIES WHERE STUDENTS CAN GROW INTELLECTUALLY, EMOTIONALLY, AND INTERPERSONALLY WHILE FORMING CONNECTIONS TO STAFF AND FELLOW STUDENTS.



AUTHENTIC STUDENT
CREATED LESSONS

SOCIAL AWARENESS AND
SELF AWARENESS

RELATIONSHIP BUILDING

RESPONSIBLE DECISION
MAKING AND SELF-
MANAGEMENT

FACE TO FACE MEETINGS

TIED TO LEARNER PROFILE
AND CASEL COMPETENCIES

SOFO CHILL

SOCIAL EMOTIONAL LEARNING

MIDDLE SCHOOL TO HIGH SCHOOL

Making the Transition Easy

Tips for Parents

The transition to high school is an important period in the educational life of students. Higher standards in education have made it necessary for students to take on responsibility sooner as they enter high school. Students will need to develop new habits and skills that support their independence and academic success.

Parents may also need to change their approach to supporting their child's success, now that their student is in high school. Ninth grade is an especially critical year. It is a time when students learn new ways to succeed. Most ninth grade students enjoy the new level of freedom they experience in school, but they are often unaware of the responsibilities that come with it. In high school, students own the primary responsibility for their success in school. Students will need to be organized and self-motivated to do well.

Although high school students are responsible for the grades they earn, they will still need support from school and home to do well. Parents play a critical role in a student's development of the skills needed to succeed in high school. While parents will naturally work to foster a sense of independence and maturity in their student, they should not be shy about maintaining close supervision of their student's work in school. Parents should also feel comfortable keeping communication going with their student's teachers and school counselor.

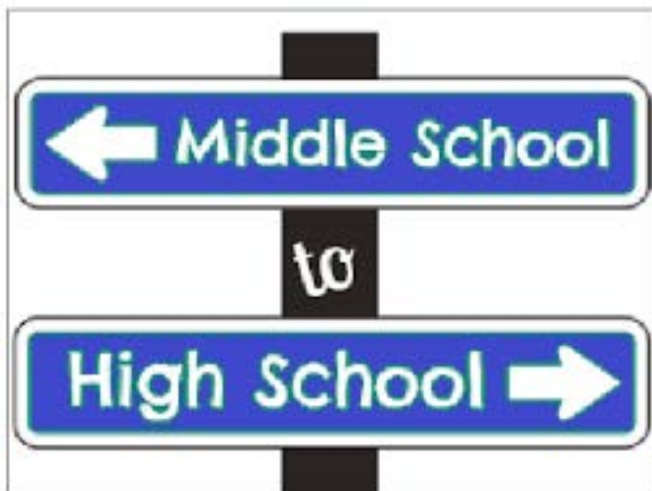
The transition to high school can be a positive and exciting time for both students and parents. Students will want to be independent, but they still need direct support and supervision of parents. With attentive guidance and support of parents and the school, students can experience both the excitement and success of their high school years.

High School is Different from Middle School

- It is important to study and review, even if no assignment is given.
- Students are expected to take on a larger role in keeping parents informed of their progress.
- Keeping up with assignments is the key to maintaining high grades.
- Students are expected to stay with the schedule they select. Schedule changes are not permitted after the first full week of school.
- South Forsyth has two semesters per school year. A grade is earned for each semester of a course. Then the two semester grades are combined to provide students with an overall course average.

Ways to help

- Set a regular time for homework and study.
- Arrange a quiet and comfortable space at home that is used only for study.
- Remove distractions during study time.
- Allow your student to study with other students if that helps.
- Be available for help.
- Read all information that comes home from the school.
- Supervise your student's regular use of the calendar.
- Check your student's homework and study materials on a regular basis.
- Supervise the school work your student does at home.
- Communicate often with your student's teachers. The use of email has become a particularly effective method.
- Know the course requirements to earn a diploma in Georgia



QUESTIONS	ANSWERS
What time does school start?	School starts at 8:25 a.m. A warning bell rings two minutes before each class period. Students MUST arrive no later than 8:25 a.m. or they will be marked tardy.
How much time do I have between classes?	There is a 7-minute transition period between classes.
What do I bring the first day of school?	Each teacher will advise your student about their expectations for supplies. The first day they should bring paper and pen/pencil and one folder.
Can I prepay my lunch account like I did in Middle School?	Yes, you may login to MyPaymentsPlus (MPP) and put money on your account. Please see our website on the “Quick Link” section for this URL if you are not familiar. Parents may bring in checks during 9th Grade Orientation in July. Students can also see our café manager, Ms. Garrett-Martin, if they have any questions.
When will I eat lunch?	We eat lunch during 4th period on M, Tu, Wed, and Fri and during 5th period on our block day which is Thursday. All students are required to each lunch in the War Eagle Dining Hall (WEDH).
Should I take Health/PE in the summer?	There is no recommendation to take these courses over the summer; however, if you choose to do this there is a protocol that must be followed in order to receive credit for the course. If you choose to take these state REQUIRED courses over the summer it is your responsibility to bring the transcript for each course to SFHS. The parent of the student MUST sign the transcript stating, “as the parent of _____ student I understand that once we submit this transcript it is permanently recorded and cannot be removed for any reason.” NOTE: STUDENTS WILL NOT BE GUARANTEED AN ELECTIVE CHOICE BECAUSE THEY DECIDED TO TAKE THESE COURSES DURING THE SUMMER. ELECTIVES WILL BE CHOSEN BASED ON SEAT AVAILABILITY
Where do I catch the bus, and when will it pick me up?	All bus routes will be posted during 9th grade Orientation. It is important to find your bus number, time of pick up, and the slot number so you know where to find your bus at the end of the day.
If my student is a car rider, where do I drop him/her off?	Students are ONLY allowed to be dropped off by way of Peachtree Parkway. The traffic pattern information can be found on the website. Parents should use the two lanes in the front of the school when dropping students off from 7:45 a.m. – 8:25 a.m.
How do I join a club?	We will have a time during advisement where students will learn about clubs that are available to them. Additionally, during SoFoPalooza students will have an opportunity to learn more about these clubs, so he/she may determine the best fit for their interests.
How do I join a sports team?	Check the SFHS website at www.forsyth.k12.ga.us/sfhs for a complete list of our sports programs by season. All sports teams will require a tryout, so make sure you check early in the year so as not to miss out. Also, listen to the daily announcements and checkout the bulletin boards around school.
Where do I go if I come to school late or need to leave early?	You need to report to the Attendance Office in the main building. If you are leaving early, bring a note or have your parent/guardian email Ms. Lee at slee60@forsyth.k12.ga.us so that your absence may be verified. If you come to school tardy, you MUST stop by the Attendance Office whether or not you have a note and pick up a yellow slip. If you fail to check-in or check-out through the Attendance Office, it is consider skipping and students will receive a discipline consequence.

QUESTIONS	ANSWERS
Will I be able to purchase a locker?	Yes, students will have the opportunity during 9th Grade Orientation to purchase a locker. Lockers are purchased through MyPaymentsPlus
Can I ride the bus home with a friend?	No, not unless it has been approved by an administrator at least a week in advance. Extreme circumstances only.
How will my child purchase a PE uniform if he/she wants one for the semester?	PE uniforms are handled through the PE department. Once your child has the class the teacher will explain the purchasing process. Students will not be penalized the first day of school if they do not have a uniform.
Will my child have the opportunity to change his/her mind about electives once the selection is made in parent portal?	Elective registration is from March 4th @ 8am to March 11th @ 4pm. You may make changes during this time frame. Students are encouraged to make their selection and to also choose three alternate selections in the event that he/she does not get their first choice. Once the portal is closed on March 11th there will not be a chance to amend these choices.
Will my child have an opportunity to change the courses his/her 8th grade teacher recommended for the upcoming school year?	Yes, during the waiver period students can elect to take another course as long as he/she has the pre-requisite to take the course. NOTE: Any student who waives into a course MUST stay with that choice. Students are NOT allowed to drop out of any course that he/she waived into. The waiver period is from March 16th @ 8am– March 23rd @ 4pm.
How will I know what I need to know before my first day of school?	There will be a 9th Grade Orientation in July that will allow your student to spend time on campus. During this time, students are paired up in small groups with War Eagle Leaders, so they can answer questions and give your student some helpful information before the first day. Schedules are historically released to students 1 week prior to the first day of school.
What is FLEX?	<p>Flex Time will offer a brief brain break in the middle of the day for students to best meet their individual needs. Options will include:</p> <ul style="list-style-type: none"> • Help sessions to remediate or accelerate learning • Collaboration with fellow students on assignments or projects • Mandated student support & tutoring sessions known as Talon Time or Learning Labs • Open spaces for students to collaborate including the availability to reserve rooms • Open gym and track for students to destress and exercise • Quiet areas for studying • Common area for performance-based activities • Flex Time will occur from 1:10 pm-2:00 pm on Monday, Tuesday, and Friday.

GET INVOLVED

ACADEMIC BOWL AIKIDO CLUB ART SOCIETY BASEBALL BASKETBALL BETA CLUB
BLACK STUDENT UNION BIOLOGY OLYMPIAD CHANGE FOR GEORGIA
CHEERLEADING CHEMISTRY OLYMPIAD CHESS CLUB CHORUS CODING CLUB
COMPETITION DANCE CREATIVE WRITING CLUB CROSS COUNTRY CYBER
PATRIOT DECA ENVIRONMENTAL CLUB EQUESTRIAN CLUB FCCLA FCA FENCING
CLUB GOLF FIDM FASHION CLUB FBLA FILM CLUB FISHING TEAM FLOOD FOOTBALL
FRENCH CLUB GAME DEVELOPMENT CHESS CLUB GERMAN CLUB GIRL UP GIRLS
WHO CODE GOLFGYMNASTICS HOSA

“WHEN YOU DO NOTHING, YOU FEEL OVERWHELMED AND
POWERLESS. BUT WHEN YOU GET INVOLVED YOU FEEL
THE SENSE OF HOPE AND ACCOMPLISHMENT THAT
COMES FROM KNOWING YOU ARE WORKING TO MAKE
THINGS BETTER.” - Maya Angelou

INVESTMENT CLUB JUNIOR CIVITAN JUNIOR PROM COMMITTEE JUNIOR
CLASSICAL LEAGUE JUNIOR STATES OF AMERICA KEY CLUB LACROSSE LATIN
CLUB MARCHING BAND MATH TEAM MD JUNIOR MIT ENTREPRENEURSHIP MOCK
TRIAL MODEL UNITED NATIONS M U ALPHA THETA MUSLIM STUDENT
ASSOCIATION NATIONAL ART HONOR SOCIETY NATIONAL ENGLISH HONOR
SOCIETY NATIONAL FRENCH HONOR SOCIETY NATIONAL GERMAN HONOR
SOCIETY NATIONAL HONOR SOCIETY NATIONAL LATIN HONOR SOCIETY
NATIONAL SPANISH HONOR SOCIETY NATIONAL TECHNICAL HONOR SOCIETY
OPTIMIST CLUB PET PALS PHILOSOPHY CLUB PHOTOGRAPHY CLUB POWER IN
WORDS RED CROSS RHO KAPPA ROBOTICS CLUB ROLE PLAYING CLUB SCHOOL
NEWS SCIENCE NATIONAL HONOR SOCIETY SCIENCE OLYMPIAD SFHS CLASS
OFFICERS SIMPLE CHARITY SOCCER SOFTBALL SOUTHSIDE DANCE COMPANY
SOUTHSIDE IMPROVERS SPECIAL OLYMPICS STUDENT GOVERNMENT
ASSOCIATION SWIM AND DIVE TECHNOLOGY STUDENT ASSOCIATION TENNIS
THESPIAN SOCIETY TRACK AND FIELD TRI-M UNICEF UNITED WAY VOLLEYBALL
WAR EAGLE PRIDE WINTER GUARD WOMEN IN MEDICINE WRESTLING YEARBOOK
YOUNG AMERICANS FOR FREEDOM YOUNG LIFE